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| Lesson Element | Details |
|--------------------------|---|
| Game Name | Pinball Dodgeball: Target-Oriented Gameplay |
| Recommended Age | Year 4 - Year 12 |
| Focus | Movement, teamwork, strategy, throwing accuracy, defensive and offensive skills |
| Equipment | - Dodgeballs (soft, foam or rubber)- Bowling pins or similar targets- Cones to mark boundaries |
| Setting Up | - Divide the playing area into two equal halves with cones Place an equal number of targets (e.g., bowling pins) at the back of each team's area. |
| Game Description | - Divide students into two teams, each occupying a half of the court Players aim to knock down the opposing team's targets with dodgeballs while defending their own The game ends when one team has knocked down all of the opposing team's targets, or at a set time limit. |
| Rules | 1. Players must stay within their half of the court.2. Only hits that knock down targets count.3. Players hit by a dodgeball are out for the remainder of the game.4. No headshots allowed; players aiming above the shoulders are warned or removed from the game.5. Teams can reset their knocked-down targets at designated intervals. |
| Further Opportunities | - Encourage players to develop strategies for both offense and defence Focus on improving throwing accuracy Teach the importance of protecting targets while aiming for the opponent's. |
| Differentiation | Easier: - Use larger or more stable targets Allow more frequent resetting of targets. Harder: - Increase the distance to targets Limit the number of balls available to each team. |
| Variations | - Moving Targets: Have the targets on wheels or suspended so they move Multiple Targets: Add different types of targets, each with different point values Special Dodgeballs: Use different coloured balls for different effects (e.g., freeze a target, double points). |
| Safety Considerations | - Ensure all students understand and adhere to the rule of not aiming above the shoulders Use appropriate, soft dodgeballs to prevent injury Monitor the game closely to maintain a safe and inclusive environment. |

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